## **Guidance notes & example framework**

This framework acts as a prompt sheet for thinking about a young person who you may have a concern about in school.

It helps with gathering information about a young person and provides prompts for thinking about next steps.

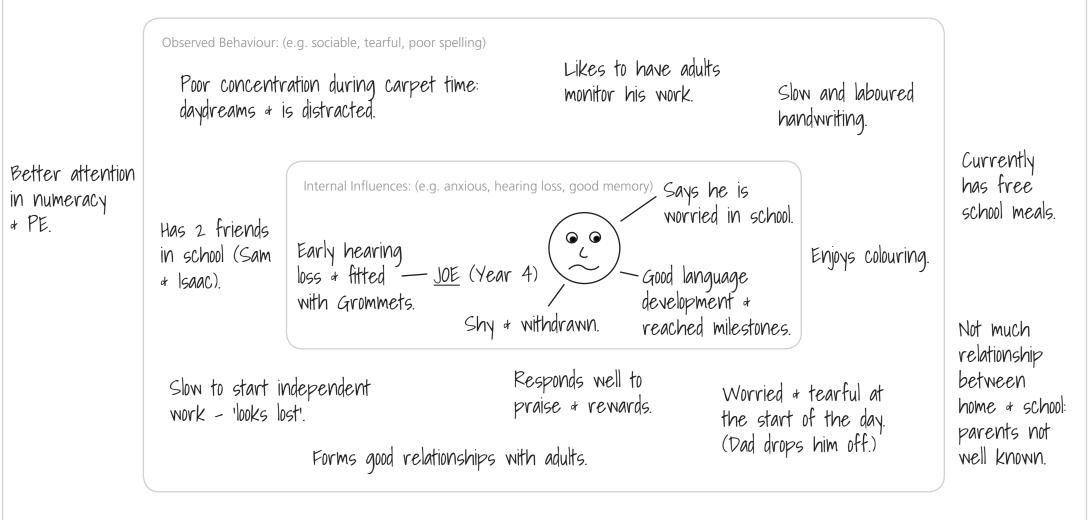
You'll see from the example for Joe on the next page that:

- It might be worth thinking about referring Joe for a hearing assessment given his daydreaming behaviour and history of hearing loss.
- There might be a focus on building and strengthening the relationship between home and school so that there is better understanding and more knowledge about this context.
- Would Joe like more friends in school? Is something troubling him? Having an opportunity to talk to a trusted adult might be a good next step or intervention.



External Influences: (e.g. lesson topic, friendships, home)

Unclear home situation? Not sure if parents are together. Older sister (Yr.6) in school who is confident & academically able. Very reluctant to work in a group, can be passive in this situation, will sit & do nothing & daydreams.



Often arrives late at the start of the school day.

Family are local & have lived in the area for a while.



For guidance please see www.realpsychology.co.uk/framework